

SUPERVISION EVALUATION AND SUPERVISOR COMPETENCE SCALE (SE-SC scale, V2)

SUPERVISION EVALUATION AND SUPERVISOR COMPETENCE SCALE

Use the following Likert scale to evaluate the supervision you received by your primary supervisor (individual and group) at the placement you just completed. Use **NA** for items that were definitely not applicable, or for information you don't know.

1	2	3	4	5	6	7
Not at all Strongly disagree			Moderately Neutral			Very much so Strongly agree

No	Overall Items	Score
A1	Overall, my expectations of supervision were matched or exceeded	
A2	Overall, I would gladly recommend this supervisor to others	
A3	Overall, supervision significantly enhanced my competence as a practitioner and professional	
A4	Overall, supervision significantly contributed to my achieving better outcomes for my clients.	

No	Specific Items	Score
B1	In day-to-day dealings, I got along well with the supervisor	
B2	The supervisor came across as a skilled and effective therapist	
B3	The supervisor expertly used a range of techniques (e.g., case presentation, DVDs role play) to facilitate competence development	
B4	Supervision goals focused on important and achievable clinical competencies	
B5	Supervision goals were formulated collaboratively and articulated clearly	
B6	In supervision, I felt comfortable discussing difficulties, dilemmas and aspects that required improvement.	
B7	Supervisory feedback about case management significantly improved my effectiveness with clients	
B8	Supervision has enhanced my self-awareness as a person	
B9	The supervisor was approachable, caring and supportive	
B10	Supervisory feedback was constructive and informative (e.g., explaining what could be better and how I could make progress)	
B11	The supervisor was knowledgeable, explained theoretical concepts and enunciated their practice applications	
B12	Supervision goals and competencies were designed to match my developmental needs	
B13	The supervisor improved my awareness and analyses of how socio cultural values affected the processes and outcomes of my professional work	
B14	Supervision sessions were thoughtfully structured and supervision activities were goal driven	

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B15	The supervisor was sensitive to the impact of client work on my emotional wellbeing and self-care needs	
B16	The supervisor enhanced my skills to deal with socio-cultural issues in an interpersonally sensitive manner	
B17	The supervision experience has given me a richer and more accurate appraisal of myself as a therapist and professional	
B18	Through supervision I have significantly enhanced my practitioner-client alliance skills	
B19	The supervisor improved my awareness and analyses of how ethical issues affected client care and professional activities	
B20	Supervision provided a safe place for emotional ventilation and support	
B21	The supervision experience has enhanced my respect and love for my profession and developed my identity as a psychologist	
B22	The supervisor helped me understand how evidence-based principles were translated into practice guidelines	
B23	The supervisor helped me understand my patterns of emotional responding (including, when appropriate, transference reactions) in client work	
B24	The supervisor helped me gain a deeper appreciation for the value of using scientific methods and principles to shape professional practice	
B25	Supervision has helped me develop a richer and more incisive analyses of case material and better case conceptualisation competencies	
B26	The supervisor enhanced my competence in making accurate diagnoses	

The following items relate to **summative assessment, group supervision and psychological testing** supervision. Not all supervision focuses on these activities. Use NA (not applicable) as appropriate. Use the following Likert scale to evaluate the supervision you received from your primary supervisor at the placement you just completed.

1 **2** **3** **4** **5** **6** **7**
 Not at all Moderately Very much so
 Strongly disagree Neutral Strongly agree

C1	Summative (formal) assessment tasks were planned, sequenced, and conducted well	
C2	Summative (formal) assessment tasks appropriately focused on important competencies	
C3	The supervisor helped me gain a much better understanding of psychological testing principles and their practice applications	
C4	Supervisory feedback has significantly improved my psychological testing report-writing skills across a range of situations	
C5	The supervisor facilitated engagement of and enhanced the contributions by all group members	
C6	Learning activities within group supervision were planned and coordinated well	
C7	The supervisor was insightful in their analyses of client-practitioner and group processes to enhance group supervision outcomes	
C8	The supervisor ensured that group supervision was a safe place for appropriate disclosure and professional growth	